

<p><b>Cover</b>  <i>You know this story, because we read it the other day. The name or title of this story is...</i></p> <p><i>That's right. The name of the story is Oonga Boonga. We are going to read the story again today, and talk about all the things that happen.</i></p>	<p><b>Page 2-3</b>  <i>What's happening here?</i>  <i>Yes, Baby Louise is crying and nobody can make her stop.</i></p>	<p><b>Page 4-5</b>  <i>Who is trying here to get Baby Louise to stop crying? (her mother)</i>  <i>Yes, her mother. What did she do to try to get Baby Louise to stop crying? (held her close sang a lullaby) Who tries to make Baby Louise stop crying next? Do you remember? (her father)</i></p>
<p><b>Page 6-7</b>  <i>Yes, her father tried. He rocked her back and forth slowly-very <b>gently</b>- and talked very softly to her, but it didn't work. Baby Louise kept crying- she was <b>wailing</b> so loudly that pictures fell off the walls! <b>Wailing</b> means she was crying loudly. So that didn't work. Who tried next (Grandma)</i></p>	<p><b>Page 8-9</b>  <i>Yes, Grandma tried something next, and what did she try? Point to the bottle in Grandma's hands. (feeding the baby) That didn't work. Baby Louise continued to <b>sob</b>, or cry very sadly. This time, her <b>sobs</b> woke up some animals that lived in Louise's neighborhood. Point to the dogs and cats in the illustrations to prompt recall, and ask, What kinds of animals were they? So Grandma's idea didn't work. Do you remember who tries something next? (grandpa)</i></p>	<p><b>Page 10-11</b>  <i>Oh my! Now Baby Louise has woken up the dogs and cats in the neighborhood- she's scared the birds and squirrels as well.</i>  <i>Grandpa thought music might help, but he didn't sing to Louise the way her mother did. He played a little musical instrument called a <b>harmonica</b> and he did a little dance too. But music and the jig didn't seem to help.</i>  <i>Okay, do you remember what happened next? (The neighbors tried to help)</i></p>
<p><b>Page 12-13</b>  <i>Nothing they tried worked, did it? Then something did work. Who came home from school? (Louise's <b>brother</b>, Daniel)</i></p>	<p><b>Page 14-15</b>  <i>Yes, Louise's brother Daniel came home and what did he do?</i>  <i>Point to the first picture. When Daniel first said oonga bonga, Louis looked up, but she was still crying. There still are tears streaming down her faced. Point to the next picture. Then he said oonga boonga again and she stopped sobbing, stopped crying. There's one little tear, right here, but that's all. No more tears are coming from her eyes. Point to the third picture. Then Daniel said oonga boonga a third time. What did Baby Louise do?</i></p>	<p><b>Page 16-17</b>  <i>Read the first line on page 16. What did Daniel tell his mother? (It's easy You just say oonga boonga)</i>  <i>Read the second line. So his mother, father, Grandma and Grandpa all tried saying it. Daniel pointed out that Louise liked it and then they all said oonga boonga in <b>unison</b>. In <b>unison</b> means at the same time</i>  <i>Baby Louis sure looks happy now, doesn't she? What happened next? (Daniel left)</i></p>
<p><b>Page 18-19</b>  <i>Then what did Baby Louise do? Point to each picture and describe with children how Baby Louise's emotions change. When she realizes here that her big <b>brother</b> Daniel is gone, she starts to cry again.</i>  <i>Now what will the grown ups in her <b>family</b> do to try to get her to stop? (say oonga boonga) And does that work? (no)</i></p>	<p><b>Page 20-21</b>  <i>No, it doesn't work. Point to the grown - ups and say, All the grown ups are saying oonga boonga but Baby Louise is crying. Then what happens? Who comes back? (Daniel)</i></p>	<p><b>Page 22-23</b>  <i>Confirm children's response by pointing to Daniel on this spread.</i></p>

<p><b>Page 24-25</b></p> <p><i>What's Daniel going to do this time?</i> (children respond.) <i>Yes, he says, 'bunka wunka' this time and she likes that.</i></p>	<p><b>Story Discussion:</b></p> <p>Discuss with children whether it's what Daniel says that matters, or whether Baby Louise just likes to play with her big brother. You might ask, <i>What if Daniel had said, 'lapta kapta'?</i> <i>Do you think Baby Louise would have stopped crying?</i> Then tell children that they can read this book again another day and talk more about it.</p>	
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